**7th Grade Social Studies Syllabus**

**Course Syllabus**

Ms. Kummernes (7-1) akummernes@atlanta.k12.ga.us

Mr. Washington (7-2) mwashington@atlanta.k12.ga.us

Ms. Chambless (7-3) lchambless@atlanta.k12.ga.us

**Course Description:** The major focus in seventh grade social studies is a physical and cultural area study of the Middle East, Africa and Asia. The geographic environment, political, economic and historical development in each of these areas will be explored. We will also study important threads including ethnic patterns, cultural expressions of values through the arts as well as the interdependence of nations in the past and in the modern era.

**Objectives:** During this course, students will have the opportunity to advance skills in information processing, research, problem solving, public speaking, map and globe skills, inquiry skills and collaborative working. The use of concept mapping, timelines and graphs and tables will be used throughout the course to develop analysis and interpretation skills.

**Textbooks:** My World Studies. The textbooks will only be used in the classroom. However, they may be used individually at a later date. While textbooks will not be used out of the classroom at this time, students are expected to use them respectfully. Students’ grades may be withheld for outstanding charges for damaged or lost books.

**Required Materials:**

* 3-ring binder
* 5 dividers
* Ruled notebook paper
* Composition book
* Colored pencils/markers
* #2 pencils
* Pens (black, blue, red)
* USB disk (1GB)
* Inman agenda

|  |  |  |  |
| --- | --- | --- | --- |
| **Grading Policy** |  | **Grading Scale** |  |
| Homework | 10% | A Excellent | 90-100 |
| Class Work/Journals | 30% | B Good | 80-89 |
| Quizzes | 20% | C Average | 70-79 |
| Tests | 20% | F Failing | 0-69 |
| Projects | 20% |  |  |

\*Conferences: Team conferences TBD. Notify homeroom teacher to schedule an appointment.

**Please read both sides of this syllabus and return signed.**

Student (please print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_

Parent (signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

**Where in the world are we going?** **Scope & Sequence**

Please share any interests or considerations your student may have regarding social studies:

**The teacher reserves the right to alter course content during the school year to meet**

**any curriculum requirements.**

**Africa**

* Political and Physical Geography
* Religions and Traditions
* Migrations and Diaspora
* Decline of European Colonialism
* South Africa
* Economic Systems
* Art, Music and Literature
* Current Events

**Middle East**

* Political, Physical and Cultural Geography
* Christianity, Judaism, Islam
* Decline of the Ottoman Empire post WWI
* The Middle East and Oil Politics
* The Israel-Palestine Conflict
* The Status of Women
* Current Events

**Asia**

* Political and Physical Geography
* Hinduism, Buddhism, Confucianism, Shintoism
* Colonialism and Interdependence in India
* Art, Music and Literature
* WWII
* North/South Korea
* The Vietnam War and the Rise of Social Activism
* Current Events

**Basic Geography**

* Globe and Map Skills
* Landforms
* Climate Regions (Focus on deserts)
* Renewable and Non-renewable Resources