



## 7<sup>th</sup> Grade Social Studies Syllabus

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Tutorial time: Thursdays 4:15PM-5:15PM

**Course Description:** The major focus in seventh grade social studies is a physical and cultural area study of the Middle East, Africa and Asia. The geographic environment, political, economic and historical development in each of these is explored throughout the course. We will also study important threads including ethnic patterns, cultural expressions of values through the arts as well as the interdependence of nations in the past and in the modern era.

**Gifted Component:** This course incorporates differentiation of content, process, product, and/or learning environment in order to appropriately challenge and maximize engagement of gifted learners. The instructional pace is flexible in order to provide opportunities to enrich and accelerate in areas of student strengths.

Information about the gifted programming standards can be found at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>

Per Atlanta Public Schools Policy, gifted students are required to maintain a minimum of an 85 to remain in the gifted class. Upon the conclusion of each semester and the issuance of report cards, students receiving less than an 85 shall be placed on probation. While on probation, the student will continue receiving gifted services. However, if a student has not met the established requirements by the end of the probation period, they will lose gifted services for the course of issue for one full academic year.

**Objectives:** During this course, students will have the opportunity to advance skills in information processing, research, problem solving, public speaking, map and globe skills, inquiry skills and collaborative working. The use of concept mapping, timelines and graphs and tables will be used throughout the course to develop analysis and interpretation skills.

**Textbook:** *My World Studies*. The textbook will only be used in the classroom.

### Required Materials:

- 3-ring binder
- 5 dividers
- Ruled notebook paper
- Composition book/spiral notebook
- Colored pencils/markers
- #2 pencils
- Pens (black, blue, red)
- USB disk (1GB)
- Inman agenda

Grading Policy		Grading Scale	
Homework	10%	A Excellent	90-100
Class Work	30%	B Good	80-89
Quizzes	20%	C Average	70-79
Tests	20%	F Failing	0-69
Projects	20%		

**Late Work Policy:** The teacher reserves the right to determine which assignments may be submitted late. An alternative assignment may be given in lieu of a late grade.

**PROMOTION POLICY:** Grades 6-8: Students must perform at 70 percent mastery of content standards in English/language arts, mathematics, science and social studies based on the average of the first and second semester grades for any yearlong courses.

\*All students receiving services through the Special Education Department and/or Section 504, will receive accommodations and modifications as listed in the student's individualized education plan.

**Where in the world are we going?**  
**Scope & Sequence**

**Basic Geography**

- Globe and Map Skills
- Landforms
- Climate Regions (Focus on deserts)
- Renewable and Non-renewable Resources

**Middle East**

- Political, Physical and Cultural Geography
- Christianity, Judaism, Islam
- Decline of the Ottoman Empire post WWI
- The Middle East and Oil Politics
- The Israel-Palestine Conflict
- The Status of Women
- Current Events

**Asia**

- Political and Physical Geography
- Hinduism, Buddhism, Confucianism, Shintoism
- Colonialism and Interdependence in India
- Art, Music and Literature
- WWII
- North/South Korea
- The Vietnam War and the Rise of Social Activism
- Current Events

**Africa**

- Political and Physical Geography
- Religions and Traditions
- Migrations and Diaspora
- Decline of European Colonialism
- South Africa
- Economic Systems
- Art, Music and Literature
- Current Events

**The teacher reserves the right to alter course content during the school year to meet any curriculum requirements.**