**Red Scarf Girl Reading Comprehension Questions for Chapters 5-7**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 5: “Graduation” (pp. 72–79)**

Choose TWO of the following questions to answer in complete sentences.

1. How were school assignments made before the Cultural Revolution? How are they being made now? What does Ji-li think of the new school assignment system?

2. Why is Ji-li so excited when she hears where she will be going to junior high school? What changes at the end of the chapter?

3. What does Ji-li think will happen to many of the books in the school library?

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**Chapter 6: “The Sound of Drums and Gongs” (pp. 80–99)**

Choose TWO of the following questions to answer in complete sentences.

1. What were the Red Guards trying to find when they searched through houses? What does “the sound of drums and gongs” represent?

2. Why do Ji-li’s parents fire Song Po-po? How does Ji-li’s role in her family change as a result?

3. Why does the Jiang family turn silk dresses into mops and paint red leather trunks black?

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**Chapter 7: “The Propaganda Wall” (pp. 100–117)**

Choose THREE of the following questions to answer in complete sentences.

1. What was the propaganda wall?

2. What are the Five Black Categories?

3. What is the Precious Red Book?

4. What tasks did the Neighborhood Dictatorship Groups perform?

5. Who is Jia Hong-yu, and what does she tell Ji-li and her peers who had gathered in the cafeteria?

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