**Rites of Passage PROJECT - C**

**DUE Friday 9/29/17**

**Rite of Passage:** Any important act or event that serves to mark a passage from one stage of life to another

**Task:** Create a collage, mask, poem or piece of artwork that commemorates a rite of passage you will experience in your lifetime.

1. Select a rite of passage you will likely experience in your lifetime (this can be specific to our culture, your heritage, family etc.) and research it. Create a collage, mask, poem or piece of artwork that showcases the rituals and customs involved in this rite of passage.

2. Research a tribe/ethnic group in Africa (it cannot be one we viewed in the National Geographic films) and create a collage, mask, poem or piece of artwork that showcases the rituals and customs involved in their rite of passage. It must be school APPROPRIATE. If you are unsure, please ask me.

**EXAMPLE:**

**African Rite of Passage**



**My rite of passage**



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| **CRITERIA** | **POINTS POSSIBLE** | **POINTS EARNED** |
| **Collage:** Include at least 5 pictures that symbolize a rite of passage you will experience in your lifetime **Poem:** Includes at least 20 lines that explain the significance a rite of passage you will experience in your lifetime **Artwork:** Painting, drawing, sculpture, 3-D model is colorful and creative (does not look like it was thrown together at the last minute) **Mask:** Is 3-D (not just drawn on a piece of paper) and creative; includes some kind of symbolism to explain/represent a rite of passage you will experience in your lifetime | **5** |  |
| **Collage:** Include at least 5 pictures that symbolize an African rite of passage**Poem:** Includes at least 20 lines that explain the significance of the African rite of passage you chose**Artwork:** Painting, drawing, sculpture, 3-D model is colorful and creative (does not look like it was thrown together at the last minute) of an African rite of passage**Mask:** Is 3-D (not just drawn on a piece of paper) and creative; includes some kind of symbolism to explain/represent the African rite of passage you chose | **5** |  |
| Write the name and a description of the ceremony. Include an explanation of what the rite of passage signifies, approximate age of participant; include a brief history of the rite of passage (EX: why do you wear a cap and gown to graduation, why do we eat cake at weddings) (yours) | **10** |  |
| Describe of any special customs, preparations, clothing, jewelry, makeup or items used in the ceremony/ritual/tradition (yours) | **10** |  |
| Write a name and description of the ceremony. Include an explanation of what the rite of passage signifies, approximate age of participant (AFRICAN RITE OF PASSAGE) | **10** |  |
| Describe any special customs, preparations, clothing, jewelry, makeup or items used in the ceremony/ritual/tradition (AFRICAN RITE OF PASSAGE) | **10** |  |
| Neatness/Creativity (no pencil); clear effort was made to turn in quality work –**BE CREATIVE!**  | **15** |  |
| Presentation | **20** |  |
| Graphic organizer turned in with project (based on what you learned from your classmates’ presentations) | **15** |  |