

## **Southeast Asia Review Ball Project (tentative due date: Wednesday, May 23, 2018)**

### **Steps to making the review ball:**

1. Carefully cut out the twelve circle templates. You will use one circle to complete each of the twelve steps.
2. Before completing each of the following steps, be certain to observe where the fold lines are. Do not write or draw outside of the lines.
3. Complete steps 1-12 below in your circles. Number your circles as you go. Be very neat. You may write directly on the circles. If you color inside each of the twelve circles, be sure to NOT use marker or crayon to color your 'background'.
4. Decorate the edges of your circles. Use a theme from the topics or another design of your choice. Fold each circle on the straight lines so that the edges are facing to the outside.
5. When all of the other steps are completed, glue or staple the circles together. Be sure all the edges are facing out! You can attach a string for hanging the bloom ball.



### **This is what you will do to each circle of your ball:**

**Circle 1.** Write "Social Studies- EAST ASIA REVIEW BALL- ALL group members' names and class period. Plan the lettering to use up the entire space and to be attractive. (THIS IS YOUR TITLE CIRCLE)

**Circle 2.** Create a map of N.Korea & S.Korea- identify who occupied each area, identify & describe the 38<sup>th</sup> Parallel & write a brief summary detailing the conflict between N. & S. Korea.

**Circle 3.** Create a map that identifies the Taklimakan Desert, Gobi Desert, Himalayan Mountains, Yellow River & Yangtze River. Briefly describe the significance of the Yangtze River. Also, create a chart that explains the pros and cons of the Three Gorges Dam project.

**Circle 4.** Write a detailed summary about the Great Leap Forward and how it led to the Cultural Revolution (include a brief summary of both events and their purpose/significance)

**Circle 5.** Write a synopsis about "The Red Scarf Girl" Be sure to include an illustration of your favorite part of the book. Explain your illustration.

**Circle 6.** Create a timeline with key dates (U.S enter into war with Japan (why?), bombing of Hiroshima and Nagasaki, China became communist; when did the Korean War start? Cold War? Vietnam War? (Colorful and neat) (Write a brief summary of each event on your timeline.

**Circle 7.** Create a world wall using 5 of the vocabulary words from our SE Asia unit (one world must be "Communism") Define each word & create a detailed illustration for each vocabulary word.

**Circle 8.** Write a short letter to your best friend explaining the Cultural Revolution and its impact on China.

**Circle 9.** Draw the "Little Red Book" and write a detailed summary about it (What is it? Why is it important?). Find one quote from the Little Red Book to include in your summary (or on your illustration)

**Circle 10.** Create a "T Chart" that explains the causes and effects of dropping the atomic bombs on Japan during WWII. Make sure to include why we dropped the atomic bombs and their impact on the Japanese people. Also include (either in your chart or separately) the four economic factors that helped Japan rebuild after the bombs.

**Circle 11.** Create a chart or some type of graphic that describes Mao Zedong, Ho Chi Minh, & Gen. Mac Arthur (Who were they? What did they do? Why are they important?)

**Circle 12.** Create a poem that summarizes the fears the U.S had about both Korea and Vietnam at the end of WWII. Make sure your poem includes the words communism and domino theory.

**NOTE-** Each circle should have AT LEAST one image (small ones are fine) to go along with the theme of that circle. Make these decorative and colorful! Be sure each circle also includes the circle number and the heading

**Rubric/Grading:**

CIRCLES 2-12 are worth 10 points each and will be graded on accuracy, thoroughness, spelling and proper grammar (for a total of 110 points)

Overall neatness and creativity of each circle plus your FINAL product: 40 points

<b>Circle #</b>	<b>Points Possible</b>	<b>Points Earned</b>
<b>Circle 2</b>	<b>10</b>	
<b>Circle 3</b>	<b>10</b>	
<b>Circle 4</b>	<b>10</b>	
<b>Circle 5</b>	<b>10</b>	
<b>Circle 6</b>	<b>10</b>	
<b>Circle 7</b>	<b>10</b>	
<b>Circle 8</b>	<b>10</b>	
<b>Circle 9</b>	<b>10</b>	
<b>Circle 10</b>	<b>10</b>	
<b>Circle 11</b>	<b>10</b>	
<b>Circle 12</b>	<b>10</b>	
<b>Overall neatness and creativity (and were pictures included in each circle)</b>	<b>40</b>	
<b>Final Grade</b>		