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| **RUBRIC** | **3**  **ESSAY PROMPT:**  Describe a stereotype you have noticed in middle school. Write an essay explaining how it is similar to one of the stereotypes we read about in the Middle East.  In your essay include: Your reaction to how the stereotypes about Americans make you feel, whether you agreed with them AND Why is it important to debunk stereotypes? Write an essay that answers these questions and your thoughts on stereotyping and its impact. | **2** | **1** |
| Length | Essay is at least 5 paragraphs long  (Intro, Compare/Contrast, Reaction, Importance of NOT stereotyping, conclusion) | Essay is at least 4 paragraphs long | Essay is 3 (or fewer) paragraphs long |
| Compare/Contrast | Essay clearly describes both a stereotype that exists in middle school as well as a stereotype in the Middle East (based on the reading); compares/contrasts similarities and differences between the stereotypes | Essay offers a general comparison/contrast of stereotypes versus some of those in the Middle East | Essay only describes stereotypes; does not provide a clear connection between a middle school stereotype and a stereotype in the Middle East |
| Reaction | Essay clearly explains - in a paragraph - how the stereotypes about Americans made you feel and whether you agree with them (based on the reading) | Essay offers a general reaction to American stereotypes, but it is not clearly defined in its own paragraph | Essay offers 1-2 sentences describing your reaction to stereotypes |
| Debunking stereotypes  \*Debunk: to expose the sham or falseness of | Essay thoroughly explains the impact of stereotypes and why it is important to debunk them | Essay briefly explains why it is important to debunk stereotypes | Essay discusses stereotypes, but does not adequately explain why it is important to debunk them |
| Writing Style and Structure | Essay is concise, has a strong beginning, supporting paragraphs and conclusion (see length requirements), uses proper transitions, grammar and punctuation | Essay is well-organized, transitions are apparent, but may need improvement, uses correct grammar and punctuation | Structure of essay is disjointed, transitions, grammar and punctuation need work |
| TOTAL POINTS POSSIBLE: 15  GRADE: |  |  |  |