Tiered Lesson Plan

India: History and Economics

Options: Choose 2 activities from the list (activities must be in different categories)

Category 3 activities require teacher approval

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| **Objectives:** | * Describe how nationalism led to independence in India.
* Describe the impact of Mohandas Gandhi’s belief in non-violent protest.
* Explain how colonial rule impacted native Indians economically.
* Compare and contrast India as a colony to India as an independent country.
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| **Whole Class Activities**1. Notes on British in India/Webquest
2. Read “Shooting an Elephant” by George Orwell and complete “An Enemy Within” activity.

**Whole Class Culminating Activities** Students will share their work within small groups in the class. | **Assessment** 1. **\_\_\_\_\_\_\_ /100**
2. **\_\_\_\_\_\_\_ /100**
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| **Level 1 Activities**1. Make an annotated timeline covering the colonial period through the independence of East Pakistan.
2. Develop an informational chart on India that includes population, literacy rates, government, natural resources and economy.
3. Write 3 postcards from a British citizen living in India (pre-1945, 1945-47 and post 1945). Include a picture on the front and message on the back.
 | Assessment |
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| **Level 2 Activities**1. Design a cover for a book about non-violence based on Gandhi’s life. Write one paragraph explaining your book cover (on the back).
2. Write a letter to the British government opposing their colonization of India. Discuss the impact on the native Indians.
3. Compare and contrast everyday life, boundaries, customs, government and economies in 1945 and today. Create a piece of 3D Art to illustrate your findings.
 | **Assessment** |
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| **Level 3 Activities**1. With a partner, design a board game about the political and economic changes in India from the colonial period to the present.
2. Write and illustrate a poem about the impact of Mohandas Gandhi’s belief in non-violent protest. Include how colonial rule impacted the native Indians economically.
3. Create a glog ([www.edu.glogster.com](http://www.edu.glogster.com))that tells the story of India gaining independence from Great Britain. Include the colonial economy, partition and the results of the changes that occurred over time.
 | **Assessment** |
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| 1. **Annotated Timeline**

**Uses required events \_\_\_\_/25****Correct format \_\_\_\_/25****Neat & attractive \_\_\_\_\_/15****3 sentences describing each event \_\_\_\_\_/35** | **2. Informational Poster****Includes required information \_\_\_\_/35****Accurate \_\_\_\_/25****Neat & attractive \_\_\_/15****Includes at least 3 pictures \_\_\_\_/25** | **3. Postcards****1 postcard for each time period \_\_\_\_/30****Accurate \_\_\_\_/25****Message is at least 3 lines & matches picture \_\_\_\_/30****Neat & Attractive \_\_\_\_/15** |
| **4. Book Cover****Title and author \_\_\_\_/10****Illustration on cover \_\_\_\_/30****Neat & attractive \_\_\_/20****2 paragraph summary of book \_\_\_\_/40** | **5. Opposition Letter****Follows business letter format \_\_\_\_\_/20****At least 3 detailed (5 sentences) explanations of the impact on native Indians \_\_\_\_/40****Well organized \_\_\_\_/20****Grammar/Spelling \_\_\_/20** | **6. 3-D Art****Includes required information \_\_\_\_/35****Accurate \_\_\_\_/25****Neat & Attractive \_\_\_/20****Creativity \_\_\_\_/20** |
| **7. Board Game**Includes all the components of a board game, including instructions \_\_\_\_/30Includes at least 20 facts \_\_\_\_/30Creativity \_\_\_\_\_/20Shows the changes that occurred over time \_\_\_\_/20 | **8. Gandhi Poem**Content includes detailed, accurate information \_\_\_\_/20Explains the impact of Gandhi’s nonviolent protest \_\_\_\_/25Explains how colonial rule impacted the economy and the native Indians \_\_\_\_/25At least 30 lines \_\_\_\_/30 | **9. Independence Glog****Includes required information; At least 5 pictures and 5 mini-paragraphs of info on glog \_\_\_/50****Historically accurate \_\_\_\_/30****Engaging/entertaining \_\_\_\_/20** |