

**ARAB-ISRAELI CONFLICT PROJECT**  
**TWO-VOICE POEM RUBRIC**

**Task:** Create a two-voice poem (using the example templates provided) that describes the Arab-Israeli conflict and compares/contrasts BOTH sides' perspectives. Your poem should also capture the *emotions and feelings of both sides* (and may offer a potential solution to the conflict if you wish to include it).

You may use any of the sources we have discussed in class, including the editorials *A Palestinian's Plea* and *A Settler's Side, Three Wishes, Promises*, the Chicago Tribune article *Program lets Palestinian, Israeli Teens Look Past Differences* or your own research. You may also use direct quotes from those sources or use your own creativity to compose this poem (However, you need to **include at least two direct quotes from one of the above sources**). The poem may also be in the form of a rap.

I am providing templates as examples, but I am giving you a lot of creative license. You **MUST** cite your sources for this project. In addition to the poem, you must also include a reflection.

**Reflection Prompt:** Consider the commonalities both sides have – what makes them alike? How can forging connections with other people help break the cycle of hatred, ignorance and violence? Must be at least one paragraph (You may write your reflection on the back of your poem)

**Research Piece:** In addition to your reflection, research a historical figure who has been awarded the Nobel Peace Prize for their efforts to create peace and write a one-paragraph description of who they are and their efforts to solve this conflict. You can also research someone who you think **SHOULD** be awarded the prize for their efforts. Your research must include:

- The person's name
- A description of their efforts to bring peace in Israel and/or why they were awarded the Nobel Peace Prize. What specific actions did this person take? Give examples.
- Cite your sources
- If you are selecting someone who you believe should be awarded the prize, provide evidence to support why you believe they should win it.

**Presentation:** The poem should be presented in a neat and attractive format. There should be at least one illustration (this can be hand drawn, it can be a symbol or it may be a photograph) to accompany the message of your poem.

**PLEASE STAPLE RUBRIC TO YOUR POEM WHEN YOU TURN IT IN!!! No pencil or notebook paper.**

RUBRIC	Points Possible	Points Earned
15 lines for EACH voice; 30 lines TOTAL; include at least two direct quotes from the sources provided in class	30	
At least 5 lines where BOTH voices come together (see my example)	10	
Source Citations; At least 5 sources are cited (you only have to list the name of the source)	5	
Reflection (see above requirements) – at least one paragraph	20	
Research on Nobel Peace Prize Winner – one paragraph	25	
Presentation is neat, attractive, creative and includes at least one picture or symbol (see above requirements)	10	
TOTAL		

**(MINI) POEM EXAMPLE:**

I live in Palestine.

I am Arab and Muslim.

According to the Quran

We were forced into camps

By Israelis with guns.

While they shoot bullets,

We throw stones.

I like soccer, especially Brazil

I celebrate birthdays, just like you

But my brother isn't there

He was killed by an Israeli soldier

I live in Israel.

I am Jewish

According to the Torah

We were forced from of our homeland

And suffered unspeakable cruelty.

Yet, we live in fear of Palestinians

And their revenge.

I like pizza and volleyball

I laugh with my friends often

But I'm afraid

I am surrounded by Arabs who hate me

*God gave us this land*

*Nobody wins.*

*The life we are living won't allow us to accomplish our dreams.*