**ARAB-ISRAELI CONFLICT PROJECT**

**G, B**

**TWO-VOICE POEM**

**Task:** Create a two-voice poem (using the example templates provided) that describes the Arab-Israeli conflict and compares/contrasts BOTH sides’ perspectives. Your poem should also capture the *emotions and feelings of both sides* (and may offer a potential solution to the conflict if you wish to include it). YOU MAY WORK WITH A PARTNER IF YOU CHOOSE! PLEASE CHOOSE WISELY –THIS GRADE WILL AFFECT BOTH OF YOU!

You may use any of the sources we have discussed in class, including the editorials *A Palestinian’s Plea* and *A Settler’s Side*, *A Tragic Ending for the Exodus*, *Three Wishes*, *Promises,* the Chicago Tribune article *Program lets Palestinian, Israeli Teens Look Past Differences* or your own research. You may also use direct quotes from those sources or use your own creativity to compose this poem (However, you need to **include at least two direct quotes from one of the above sources**). The poem may also be in the form of a rap.

I am providing templates as examples, but I am giving you a lot of creative license. You MUST cite your sources for this project. In addition to the poem, you must also include a reflection.

**Reflection Prompt:** Consider the commonalities both sides have – what makes them alike? How can forging connections with other people help break the cycle of hatred, ignorance and violence? Write at least one paragraph. (You may write your reflection on the back of your poem)

**Presentation:** The poem should be presented in a neat and attractive format. Feel free to include an illustration to accompany the message of your poem, if you choose. **PLEASE STAPLE RUBRIC TO YOUR POEM WHEN YOU TURN IT IN!!!**

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| **RUBRIC** | **Points Possible** | **Points Earned** |
| **PARTNERS:** 15 lines for EACH voice; 30 lines TOTAL**INDIVIDUALS:** 10 lines for EACH voice; 20 lines TOTAL**ALL:** Includes at least two quotes | 50 |  |
| **PARTNERS:** At least 5 lines where BOTH voices come together (see my example)**INDIVIDUALS:** AT least 3 lines where BOTH voices come together (see my example) | 15 |  |
| Reflection (see above requirements) – At least one paragraph | 25 |  |
| Presentation is neat, attractive, creative.  | 10 |  |
| TOTAL |  |  |

**(MINI)** **POEM EXAMPLE:**

I live in Palestine. I live in Israel.

I am Arab and Muslim. I am Jewish

According to the Quran According to the Torah

*God gave us this land*

We were forced into camps We were forced from of our homeland

By Israelis with guns. And suffered unspeakable cruelty.

While they shoot bullets, Yet, we live in fear of Palestinians

We throw stones. And their revenge.

*Nobody wins.*

I like soccer, especially Brazil I like pizza and volleyball

I celebrate birthdays, just like you I laugh with my friends often

But my brother isn’t there But I’m afraid

He was killed by an Israeli soldier I am surrounded by Arabs who hate me

*The life we are living won’t allow us to accomplish our dreams.*