**ARAB-ISRAELI CONFLICT PROJECT**

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**TWO-VOICE POEM (Option 1)**

**Task:** Create a two-voice poem (using the example templates provided) that describes the Arab-Israeli conflict and compares/contrasts BOTH sides’ perspectives. Your poem should also capture the *emotions and feelings of both sides* (and may offer a potential solution to the conflict if you wish to include it). YOU MAY WORK WITH A PARTNER IF YOU CHOOSE! PLEASE CHOOSE WISELY –THIS GRADE WILL AFFECT BOTH OF YOU!

You may use any of the sources we have discussed in class, including the editorials *A Palestinian’s Plea* and *A Settler’s Side*, *Three Wishes*, *Promises,* the Chicago Tribune article *Program lets Palestinian, Israeli Teens Look Past Differences* or your own research. You may also use direct quotes from those sources or use your own creativity to compose this poem (However, you need to **include at least two direct quotes from one of the above sources**). The poem may also be in the form of a rap.

I am providing templates as examples, but I am giving you a lot of creative license. You MUST cite your sources for this project. In addition to the poem, you must also include a reflection.

**Reflection Prompt:** Consider the commonalities both sides have – what makes them alike? How can forging connections with other people help break the cycle of hatred, ignorance and violence? Write at least one paragraph. (You may write your reflection on the back of your poem)

**Presentation:** The poem should be presented in a neat and attractive format. Feel free to include an illustration to accompany the message of your poem, if you choose. **PLEASE STAPLE RUBRIC TO YOUR POEM WHEN YOU TURN IT IN!!! No pencil or notebook paper. Points will be deducted if you use either.**

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| **RUBRIC** | **Points Possible** | **Points Earned** |
| **PARTNERS:** 15 lines for EACH voice; 30 lines TOTAL**INDIVIDUALS:** 10 lines for EACH voice; 20 lines TOTAL**ALL:** Includes at least two quotes | 50 |  |
| **PARTNERS:** At least 5 lines where BOTH voices come together (see my example)**INDIVIDUALS:** AT least 3 lines where BOTH voices come together (see my example) | 15 |  |
| Reflection (see above requirements) – At least one paragraph; EACH partner must write their OWN reflection | 25 |  |
| Presentation is neat, attractive and creative.  | 10 |  |
| TOTAL |  |  |

**(MINI)** **POEM EXAMPLE:**

I live in Palestine. I live in Israel.

I am Arab and Muslim. I am Jewish

According to the Quran According to the Torah

*God gave us this land*

We were forced into camps We were forced from of our homeland

By Israelis with guns. And suffered unspeakable cruelty.

While they shoot bullets, Yet, we live in fear of Palestinians

We throw stones. And their revenge.

*Nobody wins.*

I like soccer, especially Brazil I like pizza and volleyball

I celebrate birthdays, just like you I laugh with my friends often

But my brother isn’t there But I’m afraid

He was killed by an Israeli soldier I am surrounded by Arabs who hate me

*The life we are living won’t allow us to accomplish our dreams.*

**ARAB-ISRAELI CONFLICT PROJECT (Option 2 – INDIVIDUAL)**

**Task:** Select a historical figure who has won the Nobel Peace Prize for their efforts to create peace among Arabs and Israelis. Create a certificate or award to present to them. **PLEASE STAPLE RUBRIC TO YOUR PROJET WHEN YOU TURN IT IN!!! No pencil or notebook paper. Points will be deducted if you use either.**

**Step 1:** Research the Nobel Peace Prize. What is it? Who is it awarded to? How often?

<http://nobelpeaceprize.org/en_GB/about_peaceprize/>

**Step 2:** Select someone who has won the Nobel Peace Prize for their efforts to create peace among Arabs and Israelis.

**Step 3:** Write a brief bio about that person. Who are they? What is their background? Describe their life. (One paragraph)

**Step 4:** Write a description of their efforts to bring peace in Israel and/or why they were awarded the Nobel Peace Prize. What actions did this person take? **Give specific examples**. How did they become involved in the peace process? What led them to it?

**Step 5:** Cite ALL sources

**Step 6:** Create/design your own Nobel Peace Prize (it could be a certificate/trophy/other type of award). Be creative.

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| **RUBRIC** | **Points Possible** | **Points Earned** |
| Explanation/description of the Nobel Peace Prize (what is it? Who is it awarded to? How often is it given?) | 10 |  |
| Includes the name and a brief bio of the Nobel Peace Prize Winner (approximately one paragraph) | 15 |  |
| Thorough research has been conducted on this person’s actions/efforts to create peace among Arabs and Israelis; research addresses the points listed above. (1-2 paragraphs) | 50 |  |
| All sources are cited; there are at least three sources | 10 |  |
| Your version of the prize is presented in a neat, creative and attractive way (see options above) | 15 |  |
| TOTAL | 100 |  |